

CALIFORNIA SCHOOL FOR THE DEAF - RIVERSIDE

PAWSitive Reflections

News and Information for Families, Staff, & Friends

SPRING 2013



CSDR Founding Father
Perry Eaton Seely (1886-1949)



Perry E. Seely

We are proud to see the fulfillment
of the vision of Perry E. Seely,
Father of Joy Seely Dougherty
and Grandfather of
Susan Seely Hook
& Dennis Seely;
CSDR—a world leader in
education for the Deaf.

—Ms. Susan Hook & Ms. Dougherty,
60th Anniversary Bronze Sponsors

60 Years-Celebrating the Past, Looking to the Future

In the 1940's, a Deaf man, Perry E. Seely, former California Association of the Deaf president, took to heart the wishes of parents of Deaf children in southern California, to have a school for deaf children in the southland. He succeeded, after a good, long fight, and CSD Riverside celebrates its sixtieth year in gratitude and reflection.

CSDR held a special assembly with the students on Friday, February 1, at the Multi-Purpose Activity Center to celebrate the school's 60th anniversary since the first day of school on February 3, 1953. Students and staff learned more about the school's history, viewed archive films and a videotaped birthday greeting in sign language from the Riverside Mayor, Rusty Bailey, sang "Happy



Birthday" together, and ate cupcakes.

The excitement continued at the 60th anniversary gala. Friends, current and retired employees, and alumni socialized at the Marriott Hotel, enjoyed a scrumptious meal, and competed at the silent and live action.

National Deaf community leader, Gerald "Bummy" Burstein, our benefactor for whom the CSDR Student Center is named after, won the auction for the first donated brick on the wall of the Social Hall for a value of \$1,000.

Dashing and humorous emcees for the evening were CSDR alumni Matt Ellis '97 and Evelina Gaina '98.

Special guests participating in the program were the descendants of CSDR founding father Perry E. Seely—

See 60TH on page 3

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Published Quarterly
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Special Thanks to Alyce Berard

CSDR Mission:

California School for the Deaf, Riverside offers comprehensive educational and extra-curricular programs that prepare students to achieve their full academic, social, and career potential.

Riverside Teams Up with Fremont

*Top: Rory Osbrink (F), Terri Vincent (R), Mal Grossinger (R), Jenni Kysella (R), Julie Rems-Smario (F), Erika Thompson (R)
Bottom: Scott Kerby, Nancy Sager, Sean Virnig (F), JAC Cook (F), Denise Hamilton (R)*

Staff from both the California School for the Deaf, Fremont and Riverside campuses, came together for two workgroup sessions, and frequent e-mail and videophone conferences, for a yearlong project to develop a statewide Deaf education resource center. The concept will be presented by Rory Osbrink (CSDF) and Erika Thompson (CSDR) to State Superintendent Tom Torlakson and a Leadership committee at the California Department of Education (CDE) this April. Representing CDE for this project are Director of State Special Schools and Services, Scott Kerby, and Deaf and Hard of Hearing Programs Consultant, Nancy Sager. 🐾

CSDR Supervisor as New ISD Superintendent

CSDR's Janice Smith-Warshaw has been appointed as Superintendent of the Illinois School for the Deaf (ISD) by Governor Pat Quinn during an announcement made in his recent State of the State address in Chicago. Janice Smith-Warshaw will become the first deaf woman superintendent of ISD, effective of May 1, since the ISD opened in 1839. She has served at CSDR since 2000, where she has worked as an Elementary Teacher to High School Principal and now as Curriculum Supervisor for our school. She holds a Master's Degree in Deaf Education from McDaniel College, just graduated with a doctoral degree in Leadership for



*Janice Smith-Warshaw, Ed.D.,
Appointed ISD Superintendent*

Educational Justice at the University of Redlands, and was selected as their student commencement speaker.

I appreciate Janice for all of the work she has done for our school. She successfully facilitated the approved school-wide accreditation study for 2009-15.

She also developed a three-year professional development training for school-wide administrators and residential life programs. She will represent CSDR well in her new role.

Please join me in congratulating Janice and best wishes for her continued success.

~ Mal Grossinger, CSDR Superintendent 🐾

60th Anniversary (Continued from Page 1)



Photo archives—Left to right: Elwyn Bennett and Governor signing the CSDR bill; Dentist on Campus; School Cafeteria; Vocational Printer; School Library

daughter Joy Seely Doughery with her husband Jay, and great-niece Susan Seely Hook. In fact, the two women, who descended from different wives of Perry Seely, met each other for the very first time at the school celebration, felt an instant connection and embraced each other! They attended



Seely's descendants: Joy Seely Doughery and Susan Seely Hook



Belen Ramirez '13 and young students sing "Happy Birthday, CSDR" at the school celebration assembly

Alumni MCs Matt Ellis '97 and Evelina Gaina '98 engage in lively dialogue

the gala together the next day. "My father was the founder of CSDR. He was very proud of what he did, and gave that pride to me. I was here for the 50th anniversary, and am very proud



Gomez family at CSDR for three generations, with Erlinda Miller's (right) son Enrico (far right) currently in Elementary

to be here again. At the school assembly, as I stood onstage looking down at the students and teachers, I began to realize the impact that my father had on so many lives and how he would have seen it now, how he would have known that his vision and foresight was fulfilled in such a wonderful way."



The audience was treated during intervals and the closing with fabulous music with lyrics in ASL by Sean Forbes and his band of all-Deaf musicians. "It was a wonderful night," said Mal, Superintendent of CSD Riverside, "I could feel the spirit and pride of the school. I look forward to many more years ahead as the school thrives." 🐾



"Sean Forbes' band- so cool!" Quoted CSD Riverside First Lady Linda Grossinger with Superintendent Mal

BUY A BRICK PROGRAM

The donated bricks will mount on the outside wall of Social Hall, around the wall letters "CSDR". Your brick will be a permanent reminder that you or someone you loved was here. Each brick will have a personalized message and no two will be the same.

The brick is 4x8 and costs only \$100.00.

All donations will support programs for our students.

YOU CAN MAKE YOUR CHECK PAYABLE TO:
California School for the Deaf, Riverside

3044 Horace St
Riverside CA 92506

CSDR CAN/ Attn. Laurie Waggoner 🐾

Science—Dissecting Rats in Elementary

Written by the Fifth Grade Team



Students signing "RAT" soon to be dissected



Students saw the actual organs of a mammal

Our 5th graders had been studying the body systems in humans and expanded the study to include dissecting a rat so the students could see the actual organs of a mammal. Darrin Green, our Science Curriculum specialist, set up the 'lab' in our classroom and taught the lesson. After the students were instructed how to find the organs and remove them, they went to work identifying, locating, and taking out the heart, liver, kidneys, lungs, etc. They were fascinated by the whole process! 🐾

Science, Science, and More Science in Middle School!

Written by Robert Johansmeyer – Science Teacher, Middle School

It is solid, hmm, sorry, it is liquid, err... wait a minute, nope, it's both! 8th graders made the "Outrageous Ooze", also known as Oobleck which is non-Newtonian fluid. They all were fascinated with making the strange property of slime but more importantly, they learned the different states of matter.

The field trip to Science and Technology Educational Partnership (STEP) was very beneficial for our 7th & 8th graders. They watched science come "alive" on stage with many different apparatuses and cool exhibits such as an electrified cucumber that glowed like a light bulb, lightning sparks that flew out of Tesla coil, large smoke rings shooting out of cannons, and magnetic levitation – to name a few.

"Frogs... what frogs?" Seventh grade life scientists gathered in the Middle School science lab and performed frog dissection. Some students said "Ewww" to the idea of dissecting frogs but they soon became enthralled and performed like up and coming surgeons. 🐾



Oobleck- Having fun while learning?

Fourth Grade Rocks!

Written by the Fourth Grade Team



Performing a frog dissection, as future surgeons

What a great time fourth grade had on our field trip to the Jurupa Mountains Discovery Center in October. Students have learned about the 3 types of rocks (igneous, sedimentary, and metamorphic) and were able to see many examples of these rocks/minerals on our trip. We went on a "rock hunt" and collected twelve different kinds of rocks, minerals and fossils. Students also enjoyed the museum at the center. This place is great for family adventures on weekends! 🐾

Chuck Baird De'VIA* Festival

Contributed by Kerry Hile and Joy Maisel, Elementary ASL Teachers

Chuck Baird Deaf Arts Festival was hosted by CSDR ECE and Elementary departments. In ASL class, students researched facts about their chosen animal in a unit that involved acting out and drawing the animal, such as the "Panda" and the "Dog". Students came together to view their De'VIA* art work, and those by their classmates, in an art exhibit at the Social Hall. Their works were then displayed at the 2013 Cal-ED conference in Marina Del Rey. Mia Warren, Monserrat Murillo, and Danik Soudakoff won 1st place, and 3rd place winners were Brissa Anaya-Diaz and David Figueroa. *De'VIA represents Deaf artists and perceptions based on their Deaf experiences.

For all artwork, see a v-log on www.Facebook.com/CSDRiverside. 🐾



Social Hall converted into an Art Exhibit, open all day for visitors



In honor of the late artist Chuck Baird, Originator of "DeVIA"



By Monserrat Murillo and Danik Soudakoff



By Mia Warren



By Brissa Anaya-Diaz



By David Figueroa

Students Win National ASL Awards

Contributed by Shari Kido, ASL Teacher for Students with Special Needs

CSD Riverside celebrates our school earning the most awards in the nation in the **2013 Marie Jean Philip ASL Poetry, Storytelling, and Deaf Art Competition**. CSDR has a long history of excellence in the ASL and Art expression competition, led by ASL teacher Shari Kido. The ASL classes in place for our students from early childhood education to high school are clearly beneficial! Congratulations to our students (below) for being selected as winners and to all other students who worked hard and submitted their work! 🐾



In honor of the late Marie Jean Phillip

Stay tuned for these students' ASL and artwork online at www.Facebook.com/CSDRiverside

Student Winners from CSD—Riverside:

POETRY

Ages 8 and Under

1st: Enza Visco

Special Needs

1st: Carolyn Rivera

STORYTELLING

Ages 8 and Under

2nd: Bree Goldstein

Ages 9-12

3rd: Desi Gonzales

STORYTELLING

Ages 13-18

2nd: Kathleen Lopez

Special Needs

1st: Destiny Rivas

ART

Ages 8 and Under

2nd: Gisella Visco

Ages 9-12

2nd: Noemi Ruiz

Student Assessment News Part 1: What is MAP?

Written by John Vollrath, Student Outcome Specialist

The Measures of Academic Progress, better known as MAP, is becoming a well-known word on campus.

What exactly is it?

Well, MAP is essentially a computer-based achievement test that is given to our students from grades 2 through 11. It is administered each academic school year during the fall and spring. MAP assesses the students' skills primarily in three areas – reading, language, and math. Each test typically takes an average of 45 minutes to complete. Here is a typical math question found on the Measures of Academic Progress (MAP):

Why is this test so unique?

Our students find the test particularly user-friendly because it's not your average paper and pencil style test, but rather a computer-based application. Also, the test is very ingenious in that it caters to the level of the student. In other words, if the student misses a question, he will next be given an easier one; however, if he gets the question right, it will be followed by one that is more difficult.

What do the MAP scores tell us about the student?

The scores are threefold. First, they tell us if the student is functioning at an average, below average, or above average level compared to a typical student at his/her grade level. Second, the student's scores are matched to very specific goals in math, reading, and language. The teacher will then be able to focus on the needs of each individual student by using these precise goals for class instruction. Finally, the student's expected amount of

academic growth for the upcoming school year can be calculated based on his/her grade level and present MAP score.

Note: Student results are sent home every spring to show academic growth from fall to spring.

How are our students performing?

Below is a table showing the percentage of students who showed an annual growth of 3 points or more in reading and math.

2012 – 2013		
Department	Reading Growth	Math Growth
Elementary	26 out of 36 = 72%	23 out of 36 = 64%
Middle School	28 out of 47 = 60%	21 out of 47 = 45%
High School	43 out of 83 = 52%	39 out of 81 = 48%
Overall	97 out of 166 = 58%	83 out of 164 = 51%

(Note: some students were not included in this tally because they were new or did not have previous test scores. The most recent March 2012 to March 2013 scores will be ready in a few weeks.)

In conclusion, we have found the MAP test to be a “good fit” for our school. Hopefully with continued effort from our staff and students, CSDR's scores and academic growth will continue to improve! 🐾



Photo: Steven Gonzales '13

CSDR students' test scores show great growth on the MAP

Student Assessment News Part 2: CAHSEE

Compiled by John Vollrath, Student Outcome Specialist

According to the California Department of Education, "The primary purpose of the California High School Exit Examination (CAHSEE) is to significantly improve pupil achievement in public high schools and to ensure that pupils who graduate from public high schools can demonstrate grade level competency in reading, writing, and mathematics. The CAHSEE helps identify students who are not developing skills that are essential for life after high school and encourages districts to give these students the attention and resources needed to help them achieve these skills during their high school years.

The CAHSEE has two parts: English-language arts (ELA) and mathematics. The ELA part addresses state content standards through grade ten. In reading, this includes vocabulary, decoding, comprehension, and analysis of information and literary texts. In writing, this covers writing strategies, applications, and the conventions of English (e.g. grammar, spelling, and punctuation). The mathematics part of the CAHSEE addresses state standards in grades six and seven and Algebra I. The exam includes statistics, data analysis and probability, number sense, measurement and geometry, mathematical reasoning, and algebra. Students are also asked to demonstrate a strong foundation in computation and arithmetic, including working with decimals, fractions, and percents.

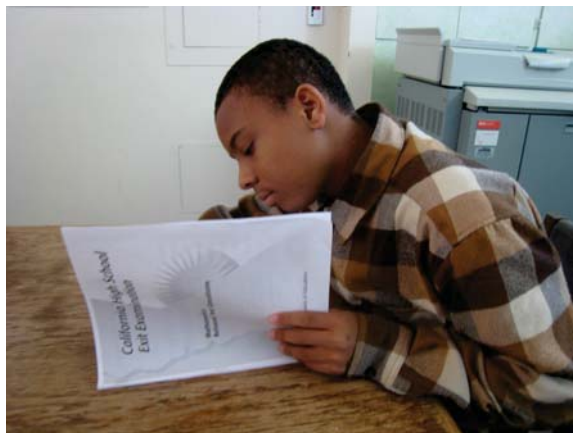
In July of 2009, the California *Education Code* (Section 60852.3) was written to provide an exemption for students with disabilities from meeting the CAHSEE requirement as a condition of receiving a diploma of graduation. All California public school students **except eligible students with disabilities** must satisfy the CAHSEE requirement, as well as all other state and local requirements, in order to receive a high school diploma.

If a student desires to pass the CAHSEE, it can be satisfied by either (1) passing the examination with a score of 350 in both math and ELA, or (2) by meeting the following three requirements for those eligible students with disabilities:

1) An **individualized education program (IEP)** is in place that requires a modification to be provided to the student when taking the CAHSEE;

2) The equivalent of a **passing score has been obtained on the CAHSEE by using a modification;**

(Modifications include: calculator usage, dictionary, ASL interpreting for questions/answers, etc.)



Taking the test regardless of disability exemption

3) **Sufficient high school-level coursework has been either satisfactorily completed** or is in progress in a high school-level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.

As depicted in the above graph, CSDR students have been regularly passing the math and/or ELA components of the CAHSEE since 2004. Success rate was actually at the highest point just prior to the change in the California Education Code in July of 2009. During

the 2008-2009 academic year, CSDR offered a 5th year tutorial program for all students who wanted to pass the CAHSEE. When the exit exam was later no longer a requirement in order for special education students to obtain a diploma, CSDR continued to encourage our college-bound students to take the CAHSEE.

Since 2002, the California School for the Deaf in Riverside has been regularly administering the CAHSEE to its students. The yearly testing schedule requires a minimum of three administrations for seniors, two for juniors, and one for sophomores. Since that origination date, **sixty-two** CSDR students have passed both the ELA and math components of the CAHSEE. **Seventy-seven** students have passed only the math section. **Twelve** students have passed only the English subtest. Overall, this is quite an accomplishment for our school since the average national **literacy level for deaf high school students is 4.0.** (see: <http://research.gallaudet.edu/Literacy/>).

In order to assist our students, the Assessment Department volunteers to provide small group and/or individual tutoring in the areas of math and English. We also provide teachers with unique curriculum materials that are standards-based and written at the particular grade level of each student. We have seen a positive correlation of better CAHSEE scores for those students who have participated in regularly scheduled tutoring classes, those who have received specific standards-based curriculum materials with their daily lessons, and students who have taken frequent interim assessments (benchmarks) in their classes to track their academic progress.

Finally, by using another test called the Measures of Academic Progress (M.A.P. Test), we have discovered that students who perform with a minimum score of **200 points on the M.A.P. test are likely to pass the CAHSEE in both math and in English.** This information has been very beneficial in predicting the successful trajectory of our students' skills in the classroom. 🐾

Battle of Books—MS

Written by Becca Gleicher, MS Teacher

In December 2012, Catalina Romero, Nathaniel Humpal, Jared Herman and coach Becca Gleicher flew to Washington, D. C. to attend Gallaudet University's first ever National Battle of the Books Competition with three other schools from around the country. A total of 12 schools participated in the Buff group preliminaries back in October and the top four were invited to attend the national competition.

Books Students Read for the National Competition:

**The House of the Scorpion by Nancy Farmer*

**Breaking Stalin's Nose by Eugene Yelchin*

**Catching Fire by Suzanne Collins*

**Inside Out and Back Again by Thanhha Lai*

Our students had a fantastic time meeting the other nine students and enjoyed themselves immensely. The competition on Saturday was fierce. TSD won 1st place, Wood Middle School was 2nd, CSDR placed 3rd and PDSO came in 4th. Jared Herman was named to the All-Star Team. After the awards ceremony, the students went swimming in the University pool.

On Sunday, we took a tour around Washington, D. C. with Sami Krieger as our tour guide. We saw the White House, The U.S. Treasury, World War II Memorial, Lincoln Memorial, Jefferson Memorial, Vietnam and Korean War Memorials, FDR Memorial, Martin Luther King Memorial and then we rested for about an hour or so at our hotel on campus, Gallaudet University Kellogg Conference Hotel, before we went to Union Station to eat dinner there. After dinner, we came back to Gallaudet and some of the students played dodgeball and others chose to do indoor rock climbing.

We look forward to participating in the Battle of the books competition next year! 🐾



CSDR among the top finalists in the Books competition

Deaf Academic Bowl—HS

Written by Coaches Mitch Kurs and Sharon Vollmar, HS Teachers



CSDR in the top four school finalists in the HS Academic Bowl national competition

Gallaudet University's Academic Bowl hosted the Western Regional Academic Bowl competition at the Washington School for the Deaf in February. Our awesome Deaf Academic Bowl (DAB) team worked hard to place 4th in Western/At-Large Regional Academic Bowl. CSD Riverside made such an impression that they also participated, by Invitation, in the national competition at Gallaudet University in March.

The Academic Bowl team members included sophomore Karina Baker, freshman Mavrick Fisher, freshman Christian Jacobs, and freshman Noah Valencia. This awesome team worked together to compete at the annual Academic Bowl with the goal of fostering the pursuit of academic excellence, promoting a spirit of academic competition and sportsmanship. The competition challenged student knowledge in a variety of areas: Social Studies; Language and Literature; Science and Technology; Mathematics; the Arts; Deaf Studies; Current Events; and Pop Culture, Leisure, and Sports. Students were able to read quickly, responded quickly, took the initiative to answer questions, and worked together in solving problems.

Karina Baker was selected to the All-Star team by the Gallaudet Officer Supervisors. She was one of the four players out of 64 players to receive the All-Star honor. The selection was based on her statistics and attitude during the competition.

Gallaudet University president, Alan Hurwitz, and Gallaudet Officer Supervisors praised the players for their amazing responses and reading and responding to questions, "in a half of a second." He said seeing all these young and bright students gave him hope for the future. We are fortunate to have such a wonderful and passionate team - they exemplify what a team should be! 🐾

CSDR Impressive at RIT MathCounts National Competition

Written by Ryan Zarembka, Mathematics Teacher and MathCounts Team Coach, Middle School

Instead of relaxing and sipping lemonade under some palm tree during our recent Spring Break, the middle school math team went to frigid Rochester, New York, to participate in the National Math Competition hosted by National Technology Institute of the Deaf (NTID).

Three seventh graders: Nathaniel Humpal, Victor Fonseca, and Erik Murillo represented our school *exceptionally* well as we placed fourth place out of 22 teams! Nathaniel placed third out of 87 individuals and received \$50 in prize money! In fact, a judge expressed her amazement, "The

scoring system we used is based on four players for each team, and yet your 3-member team still managed to out-score other teams to place in the top four." Our team was awarded honorable mention.

It is no question that our team is young and will have one more chance to go at it again next year to achieve something more than honorable mention. Most importantly, we would like to thank all of the sponsors who made this trip possible! Thank you! We look forward to more academic challenges in the year ahead! 🐾



Students at American Falls—Niagara Falls, NY



3 students did exceptionally well for a 4-player team



Sponsors listed on the back of MathCounts T-shirts

Artesia Harris with Work Experience at the Animal Shelter

Written by Martha Cochran and contributed by Jeannine DeLoye, Teacher's Aides, Transition Partnership Program

Artesia Harris is a unique and beautiful young lady in the Transition Options Program (TOP). She was my first student to job coach for her work experience at the Western Riverside City/County Animal Shelter on Clay street. You can imagine how speechless I was when job coach, Jeannine DeLoye, and Artesia walked right into the operation room where the veterinarians spayed and neutered animals. Artesia went to work immediately in the middle of surgeries. I observed how she worked with the staff and monitored animals recovering from surgery, notifying veterinarians of any unusual changes or symptoms. Under supervision, she administered immunization or blood plasma to animals, and anesthetics during surgery, as well as monitored the effects on animals. She cleaned and sterilized the surgical instruments, shaved the animals in preparation for surgery, and restrained them during veterinary procedures. Lastly, she comforted the animals before



Artesia sorts and organizes surgery kits



Artesia administers shots to a small dog at the Riverside County animal clinic

she placed them in the animal holding areas. Artesia is detailed-oriented, and is calm in the middle of hectic activities in the operation room. Recently, we had a situation that touched my heart when a young volunteer had showed up for her first day. As Artesia did her work, she taught the volunteer through her hand gestures on many procedures such as shaving, giving shots, administering oxygen and holding animals properly during that time. The staff at the animal clinic is impressed with Artesia and wants to see her succeed. I am thankful to the staff of the Animal Clinic for opening their arms to Artesia. Besides the love from teacher Jean Belangeri, and words of encouragement from Jeannine DeLoye, the animal clinic is one of the reasons Artesia is blooming.

**Transition Options Program in Career Technology Education at CSD Riverside 🐾*

Career Technology Education— FEAST Competition News

Written by Cheryl Barrett- CSDR Parent, Substitute Teacher, and FEAST Judge

Amazing dishes prepared by 3rd and 7th period students in the final competition



As one of the judges for the class final competition of the Food Education And Service Training (FEAST) at CSDR, I got to observe the workings of the program itself, taught by Ian Goldstein, former chef at the Ritz Carlton hotel. In a small industrial kitchen, I was amazed by how the two teams of students worked together. In their own small space, they managed to clean, chop, prepare, and cook, doing each task in what seems like three seconds, for the three-course meal. Watching

them, I felt like we were on a reality cooking show on the food network channel. The result was amazing - the appetizers, entrees, and dessert were all presentable and delicious! FEAST is a great program. It inspires the students to learn how to cook on an industrial level. The program also instills confidence in the students in making quick decisions on the job. I hope to be a judge again next year! 🐾



FEAST teacher gives advice at competition kick-off



Preparing dessert with lime and mango



Preparing the chicken entree

Career Technology Education— CSDR Movie Night News

Written by Angel Cloud '11, TOP Student

Be ready to come to our 9th Annual CSDR Movie Night on May 9, a joint effort of movies by students at other schools for the Deaf in the nation!

Here are some highlights of last year's big hit. Over 400 people appeared in the Multi-Purpose Activity Center from all over southern California! Everybody really enjoyed all of the movies, appreciating the equal access to English and ASL.

The CSDR students' movie "Love to Remember" won many awards last year, at our site and at other schools for the Deaf in New Mexico (NMSD), New York (NYSDF), and Washington D.C. (MSSD).

In closing, we want to thank everybody involved in making this event a success. Our generous sponsors – Sorenson and Rise Interpreting; Vista Murrieta High School ASL Students who did the

CSDR's "Love to Remember" 2012 Movie

Best Picture—1st Place at CSDR, NMSD, and NYSDF; 2nd Place at MSSD

Best Cinematography—1st Place at CSDR, NMSD, NYSDF, and MSSD

Best Movie Poster—3rd Place at NMSD

Best Actress - Alexa Ontiveros, CSDR '13—Winner at CSDR, NMSD, NYSDF, and MSSD

Best Supporting Actress - Amanda Gallegos, CSDR '13—Winner at NMSD

voice over; our Construction Technology class for making the beautiful awards; our Graphic Design class for printing our color program book; and Jeff Liu, Mary Kopcho and Mark Splittstoesser for helping us sell refreshments. We especially would like to thank our Film / TV Instructor, Yoon Lee, who continues to believe in us and lends a helping hand to make four wonderful movies. He is a model of perseverance and hard work, and is always there for positive support and encouragement. Making a movie is like writing a novel. It is incredibly hard work and we cannot thank Yoon enough for all he has done.

And most importantly, to all of the people who came to support us - teachers, judges, students, sponsors, parents, staff, friends, and the community, thank you for celebrating the students' creative works, featured in the 8th Annual CSDR Movie Night.

Thank you for believing in us! 🐾

Speech Village for ECE and Elementary

Written by Joannie Jackson and Wendy Green, Speech Language Pathologists, Elementary

We are THRILLED to announce the GRAND OPENING of the newly remodeled SPEECH VILLAGE!

The elementary students are very excited about our new Speech Village! We officially marked its opening on October 24 with a ribbon cutting ceremony. Thanks to Rick Farrell who had such great ideas for how the Speech Village should look and to the three crew members, Sando Szabados, Basudi Klapa and Phillip Morris, all of who made those ideas come to life with their expert carpentry, painting skills, and wonderful creativity!

The NEW Speech Village is located in the Elementary Speech Office. Filled in this space is a make-believe environment of several different stores and restaurants - a fast food joint, a pet store, an ice cream shop, Home Depot, Target, and a bank. Its purpose is to give our speech students an opportunity to use their speaking, listening, writing, thinking, and speech reading skills in



Mock scenarios for practicing communication through English

real life situations. As an added bonus, students also improve their social skills and money counting skills by interacting in different roles and giving/receiving appropriate change.

Each venue offers the students the opportunity to role-play as both a worker and a customer. For example, when portraying a customer at the pet store, the students might ask the worker, "Do you have lizards?" or "May I pet the rabbits, please?" When students have completed communication tasks for a venue, we go on a field trip to the store or restaurant. The students choose which mode of communication they want to use with real clerks who do not know ASL.

At the grand opening, the students were thrilled to see Mal Grossinger, our superintendent, Alyce Berard, our Director of Instruction, other supervisors, teachers and school staff in attendance!! We send a big THANK YOU to everyone who contributed to the success of our Speech Village! Come by to visit! 🐾

A "PAWSitive" Day in Middle School

Written by Ashley Renslow, Speech Language Pathologist, Middle School

Middle School had a "PAWSitive" day. Students spent the morning in the Social Hall going from station to station and "having fun" as said by multiple students. Janae Mixon enjoyed the Positive Plate Comment station, in which



Students discuss how they feel about being popular or isolated

students wrote positive words on each other's plates. Then they each got to read their plate and see the encouraging notes! She said, "I felt good after reading my plate!" Nicole Aguirre said she had fun at the Bully Ball station, where a ball was tossed to a group member and they had to discuss responses to different bullying situations: a "What would you do?" type activity. Another one of her favorites was the Hidden Identity station, where depending on your card number banded to your forehead, you were either well-liked, sort-of-liked, or completely-ignored. Students had the opportunity to discuss how they felt after being popular or isolated.

The other three stations included a Jeopardy Game related to bullying awareness, Video/movie making, and Debate. Jamze Dean said, "After the morning was finished, I felt happy!" All in all, teachers and students alike were motivated and encouraged, and felt ready to make a "PAWSitive" impact in the Middle School! 🐾

A Spechtacular Breakfast by Middle School Students

Written by Ashley Renslow, Speech Language Pathologist, Middle School

Middle School Speech students recently hosted a “Spechtacular” Breakfast for elementary students in the newly renovated Speech Village. One of the benefits of the Speech program at CSDR is our multi-grade level peer mentoring, where our younger kids get to be involved with activities hosted by our older students. For this breakfast activity, the Middle School students had an enjoyable time taking orders, serving food, and reading stories to the elementary students. After weeks of practicing food and drink items, the elementary students got to walk in to a restaurant-style setting. They were greeted by the host where they said their name and took a number. Moving on to the next station, they ordered their food: pop tart, eggo, or pancake. Next they ordered fruit: banana, apple, or grapes, and finally they ordered a drink: milk, water, or orange juice. Then they waited patiently until they “heard” their number. The best part was eating at tables set up while they watched an ASL Poem and listened to a story about saying “Please”. Don’t worry, the MS students were able to get their fill of the yummy breakfast food too! It was GREAT to see the students using their functional skills in a functional setting and practicing multiple forms of communication while having FUN (that is the goal of our program – FUNctional)!! 🐾



Students enjoy eating breakfast, for which they placed an order using spoken English

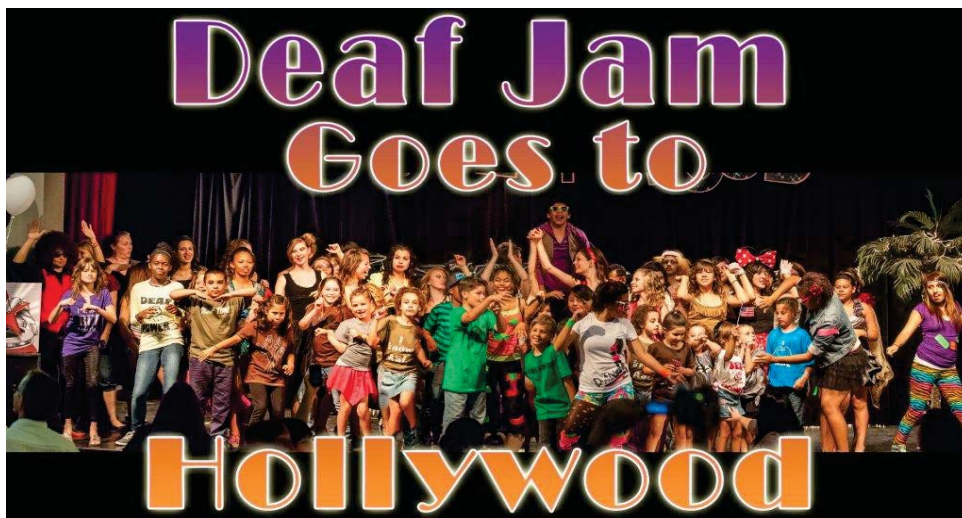


Middle school students take the Elementary students' orders through English

CSDR Annual Deaf Jam Dance and Fashion Show

Written by Jasmine DeLoss, Residential Life Counselor

Last year, for the first time ever and then again this year on April 10, CSDR students of all ages came together for Deaf Jam. High School students performed to all different styles of music, ranging from Lady Gaga to Techno to Salsa. In between each musical performance, students from elementary to high school modeled clothes that were created by successful Deaf designers. At the end of the show was a drawing that was full of wonderful prizes. No one knows who had more fun, the performers or the audience! 🐾



Deaf/Hard of Hearing Kids/Teens Summer Camps

Request more information: contact Terri Vincent, tvincent@cldr-cde-ca.gov

CALIFORNIA

Camp Grizzly for Deaf and Hard of Hearing Youth

July 28- August 3

Early Bird: **\$425.00**

(by April 1st)

Regular Rate: **\$475.00**

(by June 1st)

Ages 7-15

Deaf or hard-of-hearing.

Hearing but has deaf/ hard-of-hearing parents or siblings are welcome.

Grizzly Creek Ranch

Portola, CA

(916) 349-7500V/TTY

(916) 993-3048 VP

campgrizzly@norcalcenter.org

www.norcalcenter.org/campgrizzly

Deaf Camp at Camp Pacifica

Session One: July 21-July 27

Session Two: July 28-August 3

Ages 7-15

www.camppacifica.com

Lions Wilderness Camp for Deaf Children

North Camp at Camp Ross Relles
Nevada City, CA

August 4-10

Ages: 7 – 15

\$30

South Camp at Teresita Pines
Wrightwood, CA

July 14-20

Ages: 7 – 15

\$30

PO Box 195

Knighten, CA 94548

925-625-4874 or 530-470-0413

CampInfo@lionswildcamp.org

www.lionswildcamp.org

California Hands & Voices

Deaf and Hard-of-Hearing Family Camp

Memorial Day weekend

May 24-26

YMCA Camp Marston

Julian, California

Fri-Sun (Adult- \$115 / Child- \$105)

Sat only (Adult- \$50 / Child- \$45)

Melanie Doyle

(619) 972-7571

camp@cahandsandvoices.org

<http://www/dhhfamilycamp.org>

Stars Basketball Camp

June 16-21

CSD Riverside, CA

Ages 7-18

www.dsastars.org

dsastars@gmail.com

NATIONAL—NEW YORK

NTID/RIT Summer Program

Explore Your Future

For High School students

Session I: July 13-18, 2013

Session II: July 20-25, 2013 **\$650**

Deadline is April 30, 2013

eyfinfo@rit.edu

www.rit.edu/ntid/eyf

NTID/RIT summer program for

Middle School students

TechGirlz /TechBoyz at NTID

A week-long summer camp for girls and boys entering 7th, 8th or 9th grade in Fall 2013 who are interested in science, technology, engineering or math.

July 28- August 2, 2013

\$650 (Deadline- May 31)

<http://www.ntid.rit.edu/camps/techboyz>

NATIONAL—Washington, D.C.

2013 Gallaudet University Summer Youth Camps

Immerse into ASL!

July 7-17, 2013

10th - 12th graders

\$1200

Discover Your Future

July 9-17, 2013

Going into 10th- 12 grades

\$700 (Deadline: May 1)

Scholarship upon request

Coordinator: Jesse Saunders

Voice: 800-995-0550

Fax: 202-651-5744

jesse.saunders@gallaudet.edu

Gallaudet Sport Camps:

Southwest Deaf / Pueblo Optimist Clubs Camp

June 10-14

Arizona School for the Deaf

1200 West Speedway Blvd.

Tucson, AZ 85745

Ages 9-18

\$200 Daytime / \$250 Overnight

Deadline: May 24

www.gallaudet.edu

Volleyball Fundamental Camp

Maryland School for the Deaf in

Frederick, MD

July 7-12

Ages 10 to 18

Cost: \$230

Lynn Ray Boren

Sports Camp Coordinator

lynn.boren@gallaudet.edu

Voice: 202.651.5603

VP: 866.346.1421 / Fax: 202.651.5274

For out-of-state camps, view this Clerc Center resource page:

http://www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/resources/summer_camps.html





Athletics Department Vision

CSDR encourages competitive sportsmanship, strong character, and school pride.

We strive to maintain a well organized and highly respected K-12 Athletic program, acting in the best interest of our students at all times.

HS Athletic
Director:
Anthony Barksdale

ECE/ES/MS Sports
Coordinator:
Nancy Moore

Wrestling in Elementary

Written by Nancy Moore, Sports Coordinator for Early Childhood, Elementary, and Middle School



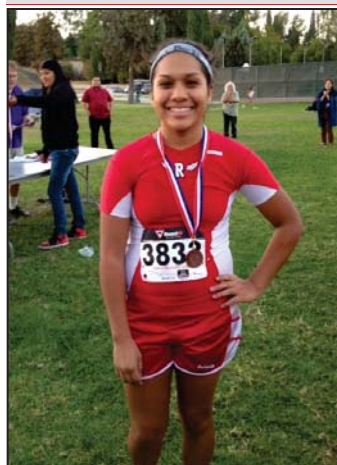
Our three wonderful coaches, Fred Weiss, Jon Kessel and Kevin Croasmun, contributed their time to help coach 23 players every Monday through Wednesday since March. The little wrestlers demonstrate a passion to learn the basics of wrestling. If you want to smile or laugh, you ought to drop by the small gym next to the Cave from 3:30-4:45pm and watch how our little wrestlers are doing. The wrestlers also participate at the wrestling club on Saturdays.

Roster: Kaden & Trevin Adams, Clark Barrett, Ty Booth, Bailey & Donovan Chmaj, Adrianna Flemming, Zane & Tristian Hencker, Ethan Jacobs, Zavius & Sig Junc, Enrico Miller, Fernandez & Jesus Reyes, Carolyn Rivas, Richard Silva, Danik Soudakoff, Jory Valencia, Gio Visco, Luca Visco, Kade West, and Darius Zarembka 🐾



Cross Country Tournament

Contributed by LeeAnn Verunick, Residential Life Counselor



High school boys and girls from CSDR participated in a Cross Country tournament in Chino Hills. Laura Vera, who had prior commitments to other extra-curricular activities, not Cross Country, decided to participate in this one day. She has had a lifelong passion to run, and was surprised that out of all runners, she finished 11th in the race. Laura is thrilled that her dream has come true! 🐾

Wrestling Season Accomplishments

Written by Jonathan Kessel, Head Coach, and Fred Weiss and Kevin Croasmun, Coaches

The CSDR wrestling team has had numerous accomplishments during this 2012-2013 season.

At the Brickyard Wrestling Tournament, our team placed 32nd out of 58 teams. DeShaun Jones placed as the 9th individual out of 52 wrestlers. At the Early Anza Wrestling Tournament, our team placed third out of six teams. 1st place individual winners were Rogelio Maciel, Wilfredo Pacheco, and Hiroshi Nakama. At the Arrowhead League Duals Championship, our team placed second out of five teams. At the Willigan Wrestling Tournament, our team placed third out of six teams. Individual 1st place winners were Jules Lange and Hiroshi Nakama. At the



Arrowhead League Individual Championship, Kendall Merrill, Jules Lange, Carlos Macias, Rogelio Maciel, DeShaun Jones, Wilfredo Pacheco, and Hiroshi Nakama won 1st place individuals. Our team's cumulative record is 14 wins and 7 losses, with 10 wins and 3 losses in our league. Eight of our

wrestlers qualified for the CIF Individual playoffs: Kendall Merrill, Jules Lange, Carlos Macias, Rogelio Maciel, Givonni Sanchez, DeShaun Jones, Wilfredo Pacheco, and Hiroshi Nakama.

We would like to congratulate our wrestlers for giving their best this season especially since for this was only their first/second year wrestling in their high school career! Go CSD Riverside! 🐾

XIII Clerc Classic Basketball and Cheer Tournament

Written by Gloria Daniels, HS Teacher and Tournament Co-Chairperson

The month of January was unseasonably warm, even for the likes of Riverside, California. As the tournament co-chairs Traci Price and Gloria Daniels have said, "We planned it that way." CSD-Riverside hosted nine Deaf schools from across the nation in a three-day basketball tournament with cheer competitions. The boys first place went to Indiana after a gut-wrenching, nail-biting game in a 47-45 win against our home team, CSD-Riverside, who was in the lead until the last seconds. Coach David Hamilton said, "It would have been nice to win the championship at home, but I am so proud of how hard our boys played." CSD-Fremont girls team defeated Maryland in an upset match 41-37. Our Cheer Squad took home 1st place after six different qualifying dances, cheers, and stunts! Athletic Director Anthony Barksdale was quoted, "The tournament ended on a high note. The games were thrilling, the atmosphere was intense, the players were competitive



the cheerleaders were awesome, and the weather was perfect! What else could you ask for in a tournament?" The final farewell party hosted by Jr.NAD on campus was filled with hugs, congratulations, music and dancing. "See you next year," a teary-eyed



Alana Smith signed to her friend Bridget Berrigan of Maryland.

CSD-Riverside would like to thank all of their sponsors for continuing to support Riverside programs: Sorenson, Purple, Riverside City College, and Gallaudet University. A special tribute goes out to all the volunteers who put in countless

hours to making this event a huge success. "Looking back on it, the months of planning and working together with the right team of people and students really helped manifest the true identity of the CSD-Riverside community," commented Gloria in an interview with SportsMX after the closing ceremonies.

In memory of Mary-Ann Gardner, MSSD Cheerleader. 🐾

CSDR Cheerleaders Sweep the Western States Awards

Written by Stacey Hausman, Assessment Specialist and Cheer Coach

After winning the Clerc Cheerleading Championship, the Cheer team went to Phoenix for the Western States Cheerleading Competition (WSCC) knowing that they had to prove to the "doubters" that they were truly champions. And they did just that...

Best Spirit: Riverside!

Sportsmanship Award: Riverside!

Cheer Competition Champions: Riverside!

In addition, Jeanyssa Caboteja tied with Fremont for Best Jumps and was selected as a 2nd Team All-Star, and Amanda Gallegos was selected as a 1st Team All-Star which means Riverside won in each of all the possible Cheer awards categories.

As Cheer Coach, I have attended WSCC tournaments 16 times and have never in my experience seen another



school win all the cheer awards except for one other time when we won them all in 2005.

Words cannot express how proud I am of the six cheerleaders who truly functioned as a team! They gave 110% of themselves, fighting through injuries and illness to perform to the best of their abilities.

Their individual strengths

helped bring home the championship: Domenic's amazing tumbling; Salma's stunting strength; Jeanyssa's beautiful flying; Amanda's bubbly performances; Anita's gorgeous kicks and expressions; and Kimberly's sharp motions. All of them dancing and cheering as one outstanding unit.

Congratulations CSDR Cheer on your outstanding achievements for 2013! You all are wonderful representatives of Riverside Cub Pride! 🐾

3044 Horace Street
Riverside, CA 92506
951-248-7700
info@cldr-cde.ca.gov
www.cldr-cde.ca.gov

PAWSitive Reflections

News and Information for Families, Staff, & Friends



CALIFORNIA SCHOOL FOR THE DEAF
- RIVERSIDE

Mark Your Calendar!

* Only these events with asterisks are open to the public

For updates, sports, and other details, go to www.Facebook.com/CSDRiverside

April 2013: Citizenship

4/8	Community Advisory Council Meeting
4/9	Weekly Parent ASL Class for CSDR Families
4/10	Deaf Jam Music/Dance*
4/13	Memorial for Seymour Stanley Bernstein*
4/16	Weekly Parent ASL Class for CSDR Families
4/18	Elementary Pageant*
4/21	STAR Testing Begins
4/23	Family Workshop: Resources for Your Deaf Child*
4/26	School Not In Session

May 2013: All Characters Count!

5/2-4	CSDR Drama Production "Nightmare High School"*
5/6	Community Advisory Council Meeting
5/7	Weekly Parent ASL Class for CSDR Families
5/8	End of Year Awards Celebration
5/9	CSDR Movie Night*
5/13	Math Olympiad
5/13	Meeting for Parents-Staff-Working-Together (PSWT)*
5/13	CAD & JrNAD Kickoff Party*
5/14	Weekly Parent ASL Class for CSDR Families
5/14-15	Exit Exam-Seniors
5/19	Mopars Car/Truck Show and Swap Meet*
5/20-24	IEP Week No Classes
5/30	SN Variety Show*



Vicki Strum, CSDR Office Technician

Well-Wishes for Others

Contributed by Rene Visco, Technology Specialist

Vicki Strum, a long-time CSDR office technician for different departments, has a hidden talent of creating hand-made cards. Vicki's mother is a breast cancer survivor, and some of her friends have survived or died from the disease. In their honor, she is involved with Avonwalk.org and donates her cards to help raise funds for Breast Cancer Association. A substitute teacher asked Vicki to come in the CTE classroom as a guest speaker to teach the art of handmade cards. Vicki assisted the students in creating cards to congratulate their Graphic Technology teacher, Wesley Rinella with ECE teacher Mary Visco, for becoming parents of a newborn baby – a healthy, deaf girl named Vida Madeline Rinella! Thank you, Vicki, for stepping out of the comfort zone of your office to share your gift with the students! 🐾

June 2013: All Characters Count!

6/3	Community Advisory Council Meeting
6/6	Graduation*
6/7	Last Day of School
6/16-21	2013 STARS Basketball Camp
6/22	60th Anniversary Reunion at CSDR
6/24-28	60th Anniversary Reunion Cruise